

2024-2025 ACADEMIC YEAR

NOVEMBER/DECEMBER 2024



AGE 6 WHO WE ARE?

Our central idea for this unit was, knowing our physical characteristics helps us to understand ourselves. Within this topic we also explored similarities and differences with our class friends, this in turn helped us emphasize the fact that we are all unique in our own way. Our differences help shape who we are.

So, here's all the exclusive updates on what we did during our English activities...

Page 1: Vocabulary

Page 2: Maths &
Steam

Page 3: CCL

Page 4/5/6:
Cooking



Page 7: P.E. & Outdoor
activities

Page 8: Fun
Tech



Page 9: Story
O'clock

Page 10: Links and
QR codes



page 11/12:
Snapshots



VOCABULARY

Un/Healthy

Exercise
Take a shower
Wash your
hands
Eat fruits and
vegetables
Sleep enough
Take a walk
Brush your teeth
Comb your hair

Five Senses

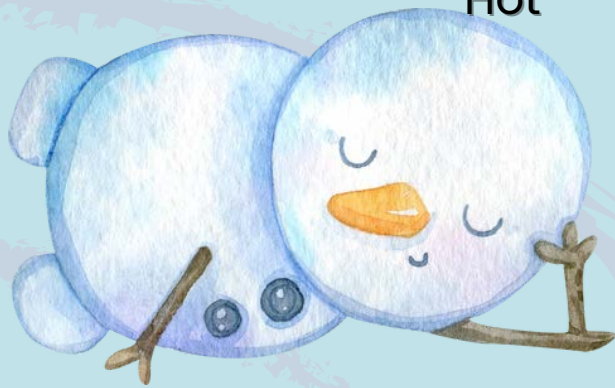
Touch
Feel
Smell
Hear
See
Look
Taste
Sweet
Salty
Soft
Hard
Sour
Spicy
Hot

Body Parts / Organs

Head
Shoulder
Knees
Toes
Eyes
Nose
Arms
Elbow
Legs
Tummy
Hands
Feet
Fingers
Neck
Chin
Mouth
Heart
Lungs
Brain
Kidney

Opposites

Fast
Slow
Tall
Short
Big
Small
Cold
Hot
Up
Down
Loud
Quiet
Clean
Dirty
Yes
No



STEAM



Geometric shapes are one of our favourites, so we made an amazing variety of forms using a Geoboard and elastic bands.



We focused on our counting and weighing skills by using a scale. Teddy bears helped us in that journey :)



We had the chance to learn how to measure our face, hands and feet by using unifix cubes. Also we had so much fun while measuring our friends'.



Child Centered Learning



5 Senses Mystery Box activity
A box can arise curiosity beyond imagination! We had fun assessing each item that came out of our mystery box and think of alternatives to draw..



HEALTHY vs UNHEALTHY
Growth comes with eating nutritional food. We got our thinking caps on and reviewed what we eat.. Are we eating healthy enough?



OPPOSITES
Students explored the concept of opposites through an interactive game and a puzzle.



Arts and Crafts

"Learning Through Coloring: Opposites" Coloring Pages

After playing a "Guess The Opposite" game, the students chose one of the given designs to color and learn the topic of "Opposite Words" better!



"Hello Winter!" Paper Crowns

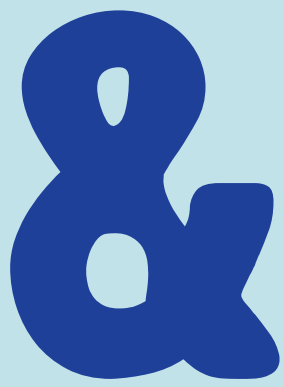
As our school's "Winter Party" is approaching, to celebrate the changing of season, our students decorated their own paper crowns to wear during the party!



"My Snow Globe" Winter Decorations

Our school is preparing for the season! The students created their own snow globes by following a step-by-step drawing tutorial, to decorate the windows of our school!





Let's get cooking!



Face Cookie

- M&M for decorations
- 2 cups of flour
- 100 gr melted Butter
- 1/4 cups of sugar
- 1 package of Vanilla powder



Tapas-Spain

- Slices of bread
- Cherry tomatoes, corn, red pepper, olives
- Cream cheese



Taste Experiment

- Spices such as mint, thyme, salt, pepper, cinnamon, ginger etc.



P.E AND OUTDOOR ACTIVITIES



TRADITIONAL GAMES

We played lots of traditional games and emphasized the importance of being active.



BALL GAMES

This month the students started learning hand-eye coordination. We were able to use our basketball court. We learned passing and shooting skills. Everyone was able to pass and shoot a

ball.



OUTDOOR FUN

We played "What time is it r. Wolf?" and also we had some great fun with the Lava Game. I would like to thank everyone for their support in 2024. Let's hope that 2025 brings Health and Happiness to all.





AROUND THE WORLD



ITALY

We learnt about the traditional music and dance of Italy. Also we talked about Venice Carnivals and decorated our own masks.

SPAIN

We learnt about traditional dance and language of Spain. Some very important artists such as Picasso inspired us and we drew our own portraits.



EGYPT

Pyramids, Sphinx, Pharoahs and more. Egypt inspired us with its unique culture. We did the Egyptian dance with brand new hats that we decorated.



MATH SAFARI



This month we started the theme by revisiting counting from 1-20 as well as counting backwards. We then introduced the concept of numbers value using the words, greater than-less than and equal to. Moreover, using the characters and items from our story The Three Little Pigs, we dove deeper into the topic. To wrap up, students demonstrated their newly acquired skills by completing a worksheet.



Story O'clock



This month we read the classic story, The Three Little Pigs. We set out to apply the elements we learned from our first story, George Catches a Cold. We looked at the characters-settings-problem and solution. We applied our knowledge of story elements and were able to analyze the story and unpack the different lessons presented in the book.



Gold Mine

Here are the QR codes to some of the stories and songs we listened to in class so you can enjoy them at home too!

Healthy - unhealthy food



Healthy unhealthy Steve and Maggie



healthy unhealthy song



healthy unhealthy quiz



healthy food vs junk food



Healthy Food kids song



Healthy Food vs Junk Food song



Ice cream and healthy food Steve and Maggie



Five Senses song



Five Senses



Five Senses voc.



I Have Five Senses Song



Opposites Voc.



Opposites Vooks



Opposites Song



Open Shut Song



Gold Mine

Here are the QR codes to some of the stories and songs we listened to in class so you can enjoy them at home too!

kids voc. body parts



My Body

Learn parts of the body



This is my body

Body parts for kids



Human Sounds

Head shoulders knees and toes song



Body Parts



Body parts song



Body Parts Steve and Maggie



Body parts



If you're happy song



SNAPSHOTS



SNAPSHOTS



SNAPSHOTS

