



	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	
3-4 Years	<p>CENTRAL IDEA (18th November 2024 - 17th January 2025) Physical needs play a role in a healthy life.</p> <p>KEY CONCEPTS causation, function, connection</p> <p>RELATED CONCEPTS health, impact, change</p> <p>LINES OF INQUIRY • Ways to keep the body clean • Having an adequate and a balanced diet • The importance of health</p> <p>IB LEARNER PROFILE Caring Balanced</p> <p>ATL Thinking Skills Social Skills Communication Skills</p>	<p>CENTRAL IDEA (14th April - 20th June 2025) There are different ways of observing human development.</p> <p>KEY CONCEPTS change, form, causation</p> <p>RELATED CONCEPTS growing up, similarities - differences, pattern</p> <p>LINES OF INQUIRY • Periods of development • Awareness of development • Sharing experiences to observe development</p> <p>IB LEARNER PROFILE Inquirers Open-Minded Reflective</p> <p>ATL Communication Skills Research Skills</p>	<p>CENTRAL IDEA (3rd February - 11th April 2025) There are different ways to express feelings.</p> <p>KEY CONCEPTS perspective, connection, function</p> <p>RELATED CONCEPTS imagination, creative thinking, communication</p> <p>LINES OF INQUIRY • Feelings • Expressing feelings • Different ways of expressing feelings</p> <p>IB LEARNER PROFILE Open-Minded Communicators Thinkers</p> <p>ATL Social Skills Communication Skills Self-Management Skills</p>				<p>CENTRAL IDEA (9th September - 8th November 2024) The communication between living things affect the atmosphere of peace.</p> <p>KEY CONCEPTS responsibility, perspective, causation</p> <p>RELATED CONCEPTS behavior, peace, values</p> <p>LINES OF INQUIRY • Living things in my life • Communication methods • Peace environment</p> <p>IB LEARNER PROFILE Caring Principled Communicators</p> <p>ATL Social Skills Communication Skills</p>
4-5 Years	<p>CENTRAL IDEA (18th November 2024 - 17th January 2025) Knowing our rights and responsibilities affects our lives.</p> <p>LINES OF INQUIRY People in my life • Our responsibilities towards each other • Children's rights</p> <p>KEY CONCEPTS responsibility, connection, causation</p> <p>RELATED CONCEPTS conclusions, rights</p> <p>IB LEARNER PROFILE Caring, Principled, Open-minded</p> <p>ATL Social Skills Self-Management Skills</p>	<p>CENTRAL IDEA (28th April - 20th June 2025) Inventions and discoveries give direction to life.</p> <p>LINES OF INQUIRY • Difficulties faced in daily life • Reasons for inventions and discoveries • Discoveries and inventions of our own</p> <p>KEY CONCEPTS causation, perspective, function</p> <p>RELATED CONCEPTS transformation, comment, results</p> <p>IB LEARNER PROFILE Inquirers Risk-Takers Reflective</p> <p>ATL Thinking Skills Social Skills Research Skills</p>	<p>CENTRAL IDEA (9th September - 8th November 2024) There is a connection between our behaviours and emotions.</p> <p>LINES OF INQUIRY • Recognising feelings • The way we express our feelings • The effect of our behaviour on our environment</p> <p>KEY CONCEPTS causation, connection</p> <p>RELATED CONCEPTS effect, relationship, features</p> <p>IB LEARNER PROFILE Inquirers Caring Principled, Communicator</p> <p>ATL Social Skills Communication Skills</p>	<p>CENTRAL IDEA (10th March - 25th April 2025) The roles of the humans help to ease the life.</p> <p>LINES OF INQUIRY • The roles in the neighbourhood • Identifying occupation • Social roles</p> <p>KEY CONCEPTS responsibility, function, connection</p> <p>RELATED CONCEPTS features, communication, roles</p> <p>IB LEARNER PROFILE Open-minded Caring Knowledgeable</p> <p>ATL Thinking Skills Research Skills</p>			<p>CENTRAL IDEA (3rd February - 7th March, 2025) How people treat towards other living things play a role on their relations.</p> <p>LINES OF INQUIRY • Our planet and the living things we share it with • Defense mechanism of living things • The relationships of living things</p> <p>KEY CONCEPTS format, function, connection</p> <p>RELATED CONCEPTS Features - Similarities, Differences</p> <p>IB LEARNER PROFILE Caring Thinking Caring</p> <p>ATL Thinking Skills Research Skills</p>
5-6 Years	<p>CENTRAL IDEA (9th September-11th October 2024) Relationships play a role in school life.</p> <p>LINES OF INQUIRY • Types of emotions • School rules • School life and human relations</p> <p>KEY CONCEPTS causation, responsibility, connection</p> <p>RELATED CONCEPTS impact, adaptation, relationships</p> <p>IB LEARNER PROFILE Caring Principled Communicators</p> <p>ATL Thinking Skills Communication Skills Social Skills Self-management Skills</p>	<p>CENTRAL IDEA (25th November 2024-3rd January 2025) Knowing at what time you are in life provides adaptation to life.</p> <p>LINES OF INQUIRY • Concept of time (yesterday-today-tomorrow) • Living Environment • Adaptation to daily life</p> <p>KEY CONCEPTS form, change, function</p> <p>RELATED CONCEPTS sequences, systems, growing</p> <p>IB LEARNER PROFILE Inquirers Communicators Risk-takers</p> <p>ATL Self-management Skills Thinking Skills Research Skills</p>	<p>CENTRAL IDEA (28th April - 20th June 2025) Art is a tool for expressing ourselves in creative ways</p> <p>LINES OF INQUIRY • Art • Types of Art • Art and Creativity</p> <p>KEY CONCEPTS perspective, form, connection</p> <p>RELATED CONCEPTS opinion, differences, transformation</p> <p>IB LEARNER PROFILE Knowledgeable Reflective Risk-Takers</p> <p>ATL Research Skills Thinking Skills Communication Skills</p>	<p>CENTRAL IDEA (6th January - 28th February 2025) Energy is a part of life.</p> <p>LINES OF INQUIRY • Concept of Energy and Its Resources • Energy needs of living / non-living things • The role of energy in life.</p> <p>KEY CONCEPTS causation, connection, change</p> <p>RELATED CONCEPTS effect, relations, transformation</p> <p>IB LEARNER PROFILE Knowledgeable Reflective Risk-Takers</p> <p>ATL Research Skills Communication Skills Self-management Skills</p>	<p>CENTRAL IDEA (3rd March - 25th April 2025) Cultural differences affect our lives.</p> <p>LINES OF INQUIRY • People's needs • Cultural differences • The role of cultural differences in life</p> <p>KEY CONCEPTS responsibility, perspective, connection</p> <p>RELATED CONCEPTS role, prejudice, relationships</p> <p>IB LEARNER PROFILE Balanced Open-Minded Caring</p> <p>ATL Thinking Skills Self-management Skills Communication Skills</p>	<p>CENTRAL IDEA (14th October - 22nd November 2024) Game is a tool for learning.</p> <p>LINES OF INQUIRY • Roles in games • Rights and responsibilities in games • Game and learning</p> <p>KEY CONCEPTS causation, responsibility, connection</p> <p>RELATED CONCEPTS relationships, behavior, rights</p> <p>IB LEARNER PROFILE Principled Open-minded Balanced</p> <p>ATL Communication Skills Social Skills Self-management Skills</p>	

<p>6-7 Years (Grade 1)</p>	<p>CENTRAL IDEA (December 16, 2024 - February 7, 2025) Self-awareness and knowing different people affect relationships.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Self-awareness • Knowing different people • Managing the relationships around us <p>KEY CONCEPTS perspective, causation, responsibility</p> <p>RELATED CONCEPTS awareness, respect, honesty</p> <p>IB LEARNER PROFILE Communicator Open-minded</p> <p>ATL Communication Skills Social Skills</p>	<p>CENTRAL IDEA (October 28 - December 13, 2024) Experiences shape our lives.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Past events • Present events <p>• The effects of experiences on our lives</p> <p>KEY CONCEPTS change, perspective, causation</p> <p>RELATED CONCEPTS time, cause and effect, awareness</p> <p>IB LEARNER PROFILE Inquirer Caring Reflective</p> <p>ATL Thinking Skills</p>	<p>CENTRAL IDEA (February 10 - March 21, 2025) Imagining is effective in achieving desires.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Imagining • Knowing what one wants • The impact of imagination on achieving desires <p>KEY CONCEPTS form, perspective, function</p> <p>RELATED CONCEPTS creativity, awareness, goal</p> <p>IB LEARNER PROFILE Communicator Thinker Communicator</p> <p>ATL Self-management Skills Thinking Skills</p>	<p>CENTRAL IDEA (March 24 - May 2, 2025) The order in nature affects living life.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Elements that make up nature • Natural laws • The relationship between the order of nature and living life <p>KEY CONCEPTS form, causation, connection</p> <p>RELATED CONCEPTS nature, order, life</p> <p>IB LEARNER PROFILE Knowledgeable Caring Reflective</p> <p>ATL Thinking Skills</p>	<p>CENTRAL IDEA (September 9 - October 25, 2024) Rules regulate community life.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Rules around us • Rules in social areas • Impact of rules in social order <p>KEY CONCEPTS Responsibility, function, connection</p> <p>RELATED CONCEPTS Rules, order, cause and effect</p> <p>IB LEARNER PROFILE Principled Balanced</p> <p>ATL Social Skills Self-Management Skills</p>	<p>CENTRAL IDEA (May 5 - June 20, 2025) Our choices affect our natural life.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Natural environment and resources • Our responsibilities towards the planet • The impact of our choices on the planet <p>KEY CONCEPTS Function, responsibility, connection</p> <p>RELATED CONCEPTS Life, perspective, awareness (recycle)</p> <p>IB LEARNER PROFILE Principled Caring Reflective</p> <p>ATL Self-Management Skills Research Skills</p>
<p>7-8 Years (Grade 2)</p>	<p>CENTRAL IDEA (December 16, 2024 - February 7, 2025) Experiences affect personal health.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Experiences • Personal health • The impact of experiences on personal health <p>KEY CONCEPTS perspective, causation, connection</p> <p>RELATED CONCEPTS life, health, change</p> <p>IB LEARNER PROFILE Knowledgeable Balanced</p> <p>ATL Self-Management Skills</p>	<p>CENTRAL IDEA (October 28, 2024 - December 13, 2024) Changes in living space and time affect life.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Living space • Change of the individual over time • The relationship of change in space and time with our lives <p>KEY CONCEPTS form, change, connection</p> <p>RELATED CONCEPTS cause and effect, comparison, harmony</p> <p>IB LEARNER PROFILE Open-minded Inquirer</p> <p>ATL Thinking Skills</p>	<p>CENTRAL IDEA (February 10, 2025 - March 21, 2025) Every individual has a unique way of expressing themselves.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • People's interests • People's skills • Interaction between emotions, interests, and skills in self-expression <p>KEY CONCEPTS perspective, function, form</p> <p>RELATED CONCEPTS expression, impact, communication</p> <p>IB LEARNER PROFILES Communicator Open-minded</p> <p>ATL Communication Skills</p>	<p>CENTRAL IDEA (March 24, 2025 - May 2, 2025) Scientific and technological developments shape the social life.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Scientific developments • Technological developments • Impact of scientific and technological advancements on daily life <p>KEY CONCEPTS change, function, connection</p> <p>RELATED CONCEPTS development, invention, society</p> <p>IB LEARNER PROFILES Inquirer Thinker Knowledgeable</p> <p>ATL Research Skills Thinking Skills</p>	<p>CENTRAL IDEA (September 9, 2024 - October 25, 2024) Interaction of communities have an impact on experiences.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Family and school community • Interactions and relations within communities • Impact of communities on experiences <p>KEY CONCEPTS form, responsibility, causation</p> <p>RELATED CONCEPTS function, sharing, responsibility</p> <p>IB LEARNER PROFILE Principled Communicator</p> <p>ATL Social Skills</p>	<p>CENTRAL IDEA (May 5, 2025 - June 20, 2025) Living things affect the communities they live in.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Living together • Rights and responsibilities of living together • Impact of living together on the community <p>KEY CONCEPTS causation, responsibility, connection</p> <p>RELATED CONCEPTS equality, rights, impact/sustainability</p> <p>IB LEARNER PROFILE Principled Caring</p> <p>ATL Thinking Skills Communication Skills</p>
<p>8-9 Years (Grade 3)</p>	<p>CENTRAL IDEA (September 9, 2024 - October 24, 2024) Individuals and society are shaped by each other.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Characteristics that make up an individual • Factors that make up society • Relationship between individuals and society <p>KEY CONCEPTS form, responsibility, connection</p> <p>RELATED CONCEPTS health, relationships, values</p> <p>IB LEARNER PROFILE Balanced Communicator</p> <p>ATL Social Skills: Positive relationships between individuals and developing cooperation</p>	<p>CENTRAL IDEA (October 28, 2024 - December 13, 2024) The environment is shaped by experiences.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Environment (social-past-present) • Personal experiences • Past to present impact of change on living space <p>KEY CONCEPTS form, perspective, change</p> <p>RELATED CONCEPTS differences, experience, responsibility</p> <p>IB LEARNER PROFILE Open-minded Principled</p> <p>ATL Thinking Skills Research Skills</p>	<p>CENTRAL IDEA (December 16, 2024 - February 7, 2025) Individuals' ways of expressing themselves are influenced by their personal characteristics and culture.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Characteristics of culture • Interaction between the individual and culture • Influence of personal characteristics, culture, and choices on ways of self-expression <p>KEY CONCEPTS causation, perspective, connection</p> <p>RELATED CONCEPTS culture, choices, interaction</p> <p>IB LEARNER PROFILE Open-minded Communicator Risk-taker</p> <p>ATL Communication Skills Thinking Skills</p>	<p>CENTRAL IDEA (February 10, 2025 - March 21, 2025) Cycles in nature affect life.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Understanding cycles in nature and the order of the Earth • Habitats and lifestyles of living beings • Effects of cycles in nature on living beings <p>KEY CONCEPTS function, connection, causation</p> <p>RELATED CONCEPTS laws of nature, interaction, harmony</p> <p>IB LEARNER PROFILE Reflective Inquirer</p> <p>ATL Thinking Skills Research Skills</p>	<p>CENTRAL IDEA (March 24, 2025 - May 2, 2025) Institutions, social life, and the environment affect each other.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Structure and function of institutions • Relationship between institutions and societal life • Relationship between institutions, societal life, and the environment <p>KEY CONCEPTS function, causation, connection</p> <p>RELATED CONCEPTS structure, responsibility, interaction</p> <p>IB LEARNER PROFILE Knowledgeable, principled, thinker</p> <p>ATL Social Skills Self-management Skills</p>	<p>CENTRAL IDEA (May 5, 2025 - June 20, 2025) Our attitudes and behaviors affect the planet on which we live.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Factors influencing people's attitudes and behaviors • Need for the sustainability of life on Earth • The impact of people's choices on the planet <p>KEY CONCEPTS causation, function, change</p> <p>RELATED CONCEPTS awareness, recycling, future</p> <p>IB LEARNER PROFILE Caring Thinker</p> <p>ATL Social Skills Self-management Skills</p>
<p>9-10 Years (Grade 4)</p>	<p>CENTRAL IDEA (September 9, 2024 - October 25, 2024) Individual rights and responsibilities affect the environment in which people live.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Characteristics of an individual's rights • The relationship between rights and responsibilities • Interaction between individuals, experiences, and environment <p>KEY CONCEPTS Form, function, causation</p> <p>RELATED CONCEPTS Balance, respect, interaction</p> <p>IB LEARNER PROFILE Caring Balanced</p> <p>APPROACHES TO LEARNING Self-management skills Social skills</p>	<p>CENTRAL IDEA (October 28, 2024 - December 13, 2024) Discoveries and inventions shape our lives.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • The need for discoveries and inventions • The characteristics of the environment in which we live • The impact of discoveries and inventions <p>KEY CONCEPTS Perspective, change, connection</p> <p>RELATED CONCEPTS Exploration, development, responsibility</p> <p>IB LEARNER PROFILE Inquirer Thinker</p> <p>APPROACHES TO LEARNING Thinking skills Research skills</p>	<p>CENTRAL IDEA (December 16, 2024 - February 7, 2025) Different communication methods shape lives over the course of humanity.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Various communication methods • The impact of changing living conditions and technology on communication • The effect of communication on life <p>KEY CONCEPTS Form, change, perspective</p> <p>RELATED CONCEPTS Communication, development, impact</p> <p>IB LEARNER PROFILE Communicator Open-minded</p> <p>APPROACHES TO LEARNING Communication skills Research skills</p>	<p>CENTRAL IDEA (February 10, 2025 - March 21, 2025) The interaction between Earth systems and humans can change over time.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • The causes and effects of interaction between humans and Earth systems • The impact of time on Earth systems and humans <p>KEY CONCEPTS Connection, causation, responsibility</p> <p>RELATED CONCEPTS Balance, interaction, change</p> <p>IB LEARNER PROFILE Knowledgeable Principled Reflective Thinker</p> <p>APPROACHES TO LEARNING Thinking skills Research skills</p>	<p>CENTRAL IDEA (March 24, 2025 - May 2, 2025) Economic habits and lifestyles influence each other.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Formation of economic habits • Influence of economic habits on lifestyles • Impact of lifestyles on the economy <p>Key Concepts Function, responsibility, connection</p> <p>Related Concepts Entrepreneurship, ethics, access</p> <p>IB Learner Profile Knowledgeable Risk-taker</p> <p>Learning Approaches Communication skills Social skills</p>	<p>CENTRAL IDEA (May 5, 2025 - June 20, 2025) The sustainability of our planet is dependent on societies.</p> <p>LINES OF INQUIRY</p> <ul style="list-style-type: none"> • Determinants of living standards • Necessity of equal opportunity for societies • The impact of societies on the sustainability of the planet <p>KEY CONCEPTS Function, causation, connection</p> <p>RELATED CONCEPTS Rights, opportunity, sustainability</p> <p>IB LEARNER PROFILE Caring Principled</p> <p>APPROACHES TO LEARNING Thinking skills Research skills</p>