

NEWSLETTER

AGE 4

SEPTEMBER, OCTOBER

PYP THEME: WHO WE ARE



VOCABULARY

PAGE 2



We discovered who we are physically and mentally. We learned about our body parts and showed our body parts using English. We also talked about our own identities, remembering that each of us is unique.



COOKING

PAGE 8



THE ENGLISH ACTIVITIES WE ENJOYED LEARNING

PAGE 4



P.E AND DMB WITH MR. MICHAEL

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PAGE 1

VOCABULARY



COLORS

Pink
Blue
Red
Green
Orange
Yellow
Brown
Black

BODY PARTS

Eye(s)
Nose
Mouth
Ear
Tongue
Arm
Leg
Belly
Foot
Fingers



SEASONS & WEATHER

Summer
Winter
Spring
Fall
Sunny
Cloudy
Rainy
Snowy



SONGS



HELLO SONG



HEAD,
SHOULDERS,
KNEES AND
TOES SONG



PENGUIN
NUMBERS SONG



RAINBOW
COLORS SONG



HOW MANY
FINGERS SONG



I SEE COLORS
EVERYWHERE
SONG



HOW IS THE
WEATHER?
SONG

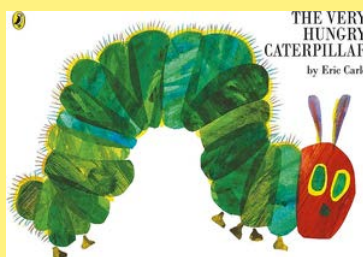


ENGLISH ACTIVITIES THAT WE ENJOYED WITH MISS DUYGU;

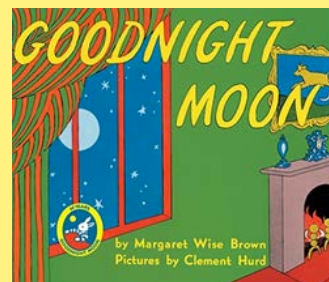
A. STORY O'CLOCK



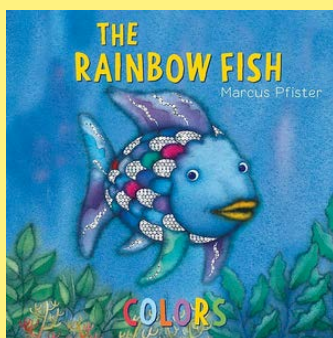
THE VERY HUNGRY CATERPILLAR



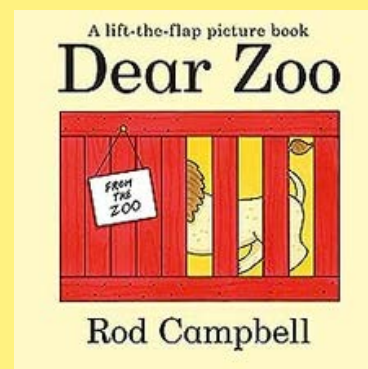
GOODNIGHT MOON



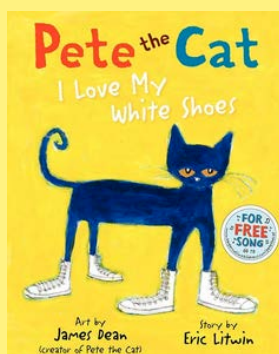
THE RAINBOW FISH



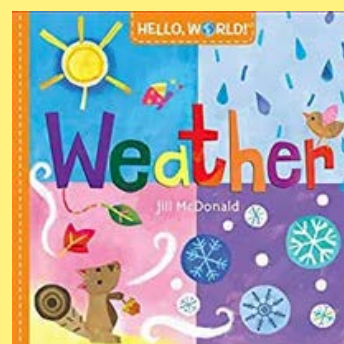
DEAR ZOO



PETE THE CAT: I LOVE MY WHITE SHOES



HELLO WORLD!



B. ARTS AND CRAFTS

CHEF HATS CRAFT ACTIVITY

During the first week of kindergarten, our learners designed their own chef hats and became chefs!



DESIGNING OUR OWN RAINBOW

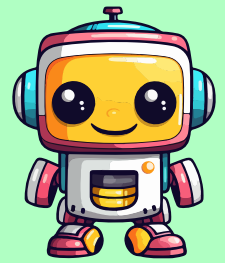
After we practiced colors, we used liquid paints to create our own rainbow using different colors.

SUPERHERO MASK DESIGN

In this activity, the kids created their own superhero masks using colorful paper, markers, and craft supplies. They personalized the masks by adding unique designs and symbols that represented their chosen superpowers.



MY ROBOT FRIEND ACTIVITY



After reading "My Robot Friend," the students had the option to either color robot-themed pages or creatively design their own robots using playdough mats, based on their preferences. This allowed them to engage with the story through art and hands-on activities.



LEGO COLOR SORTING ACTIVITY

We used colorful Lego blocks for a sorting activity. The children grouped the Legos by color, enhancing their cognitive skills while having fun. This hands-on task encouraged teamwork and problem-solving.

COLOR MATCH BOXES

In this activity, students were given PVC-coated paint boxes and a set of cards in various colors. The task was to sort the cards by color, matching them to the correct sections of the boxes. This hands-on activity helped young learners develop color recognition and sorting skills while engaging in a fun, tactile experience.



C. LEARNING OUR BODY PARTS

POTATO MAN ACTIVITY

In this activity, students designed a "Potato Man" by assembling body parts and pasting cutouts onto the correct spots. This hands-on task helps reinforce their understanding of body parts and spatial awareness while engaging in a creative, fun project.



BUILD-A-BODY FUN ACTIVITY

In this activity, students worked with real-life size cutouts and designed their bodies by drawing and using materials like EVA foam. This creative exercise helped them to explore body parts in a practical way, combining art with hands-on learning.

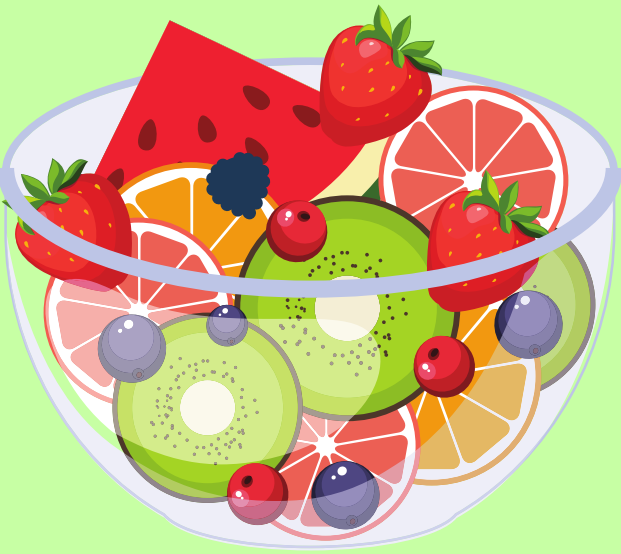
FIND THE HIDDEN BODY PARTS

In this activity, students searched for hidden body parts in a box filled with colorful teddy bears. They then sorted the bears by color and found the corresponding missing body parts, reinforcing both color recognition and body part identification.



COOKING WITH MISS DUYGU

FRUIT SALAD



We picked out some seasonal fruit (apples, grapes, bananas, pears) and cut into small pieces with bamboo knives. Then, we put the fruits into small cups so that we could mix them all together. According to our wish, we added coconut powder or icing for the topping.

APRON CRAFT FOR LITTLE CHEFS

In the apron craft activity for little chefs, students designed and decorated their own aprons using colorful materials such as markers, stickers, and fabric pieces. This hands-on activity allowed them to get creative while learning about the kitchen and cooking in a fun, interactive way.



COOKIES

We placed all the ingredients in a bowl, mixed them thoroughly, and shaped the dough into different forms. We arranged the shaped cookies on a baking tray lined with parchment paper to prevent sticking. Once they were done, we sprinkled icing sugar on top.



CHILD CENTERED LEARNING WITH MISS MELISSA

POMPOM ACTIVITY



In the sensory bin activity, students explored a bin filled with colorful pom-poms, engaging their sense of touch and sight. They sorted the pom-poms by color, placing them into corresponding containers. This activity helped enhance their fine motor skills and color recognition in a fun, practical way.



DESIGNING A FACE



In this arts and crafts activity, students were given various face cutouts, such as eyes, nose, mouth, and ears, which they needed to paste onto a blank face template. This helped them practice identifying facial features and developing fine motor skills while being creative.



AUTUMN EXPLORATION



For the fall-themed activity, we explored textures and colors related to autumn. The children interacted with leaves, acorns, and other seasonal items, experiencing the feeling of fall through touch, sight, and creativity.





P.E. AND ENGLISH WITH MR. MICHAEL



PERSONAL AND SOCIAL BEHAVIOR

We tried to highlight the value of physical activity while exhibiting responsible personal and social behaviour that respects oneself and others.



BODY CONTROL

We increase our body control through workouts and exercises which require us to use our arms and legs simultaneously.



SPORTSMANSHIP

We emphasized the importance of sportsmanship, ensuring our students understand that whether they win or lose they always need to remain respectful to others.





SNAPSHOTS

