

FMV ERENKÖY İŞİK KINDERGARTEN AND PRIMARY SCHOOL PROGRAMME OF INQUIRY 2024-2025							
	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET	
AGE 4	<p>1. ( Sept 9 - Nov 8 )</p> <p><b>CENTRAL IDEA:</b> Knowing our body helps us recognize our physical characteristics.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Function, Change</p> <p><b>ADDITIONAL CONCEPTS:</b> Similarities/Differences, Systems, Growth</p> <p><b>LINES OF INQUIRY :</b></p> <ol style="list-style-type: none"> <li>Parts of the body</li> <li>Sensory Organs</li> </ol>	<p>4. (April 7 - June 20)</p> <p><b>CENTRAL IDEA :</b> There are different ways to travel.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Form, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Systems, Perspective, Rules</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Types of vehicles and the facilities they provide</li> <li>How vehicles operate</li> <li>Safety rules when traveling</li> </ol>	<p>2. ( Nov 18 - Jan 17 )</p> <p><b>CENTRAL IDEA :</b> Understanding our emotions affects our communication with others.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Perspective, Causation</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics, Rules</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Emotions</li> <li>Ways of expressing emotions</li> <li>The impact of recognizing emotions on communication</li> </ol>	<p>3. ( Feb 3 - March 28 )</p> <p><b>CENTRAL IDEA :</b> Seasonal changes affect the lives of animals.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Change, Connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics, Growth/Transformation, Interdependence</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Seasons</li> <li>Characteristics of animals</li> <li>How the lives of animals change with the seasons</li> </ol>			
AGE 5	<p>2. ( Oct 28 - Dec 6 )</p> <p><b>CENTRAL IDEA :</b> Knowing our physical and emotional characteristics helps us understand ourselves.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Perspective, Connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Similarities and Differences, Subjectivity</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Physical characteristics</li> <li>Emotional characteristics</li> </ol>		<p>5. (March 17 - June 20)</p> <p><b>CENTRAL IDEA:</b> Art contributes to the development of creativity.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Perspective, Connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Influence, Subjectivity</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Art forms and artists from past to present</li> <li>Art movements</li> <li>Ways to develop creativity</li> </ol>	<p>3. (Dec 9 - Jan 17)</p> <p><b>CENTRAL IDEA:</b> The movements of the Earth affect changes in nature.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Function, Change</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics, Cause/Effect, Systems</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>The Solar System</li> <li>The structure of the Earth</li> <li>The impact of Earth's movements on nature</li> </ol>	<p>1. (Sept 9 - Oct 25 )</p> <p><b>CENTRAL IDEA:</b> Rules enable people to live in harmony.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Systems, Rights</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Rules in our daily lives</li> <li>The impact of rules on our lives</li> </ol>	<p>4. (Feb 3 - March 14)</p> <p><b>CENTRAL IDEA:</b> Plants have an impact on living beings and the environment.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Causation, Function</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics/Similarities-Differences</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Characteristics of plants</li> <li>The impact of plants on living beings</li> <li>The environmental benefits of plants</li> </ol>	
AGE 6	<p>2. ( Oct 14 - Nov 29 )</p> <p><b>CENTRAL IDEA:</b> Recognizing the characteristics of our body contributes to a healthy life.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Function, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics, Systems, Balance</p> <p><b>LINES OF INQUIRY :</b></p> <ol style="list-style-type: none"> <li>General parts of the body</li> <li>Our organs and their functions</li> <li>Our responsibilities for a healthy lifestyle</li> </ol>	<p>3. (Dec 2 - Jan 17 )</p> <p><b>CENTRAL IDEA:</b> Inventions contribute to progress and change</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Change, Function</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics, Outcomes/Impact, Adaptation/Transformation</p> <p><b>LINES OF INQUIRY :</b></p> <ol style="list-style-type: none"> <li>Inventions and Inventors</li> <li>Changes in inventions from the past to the present</li> <li>Inventions based on their areas of application</li> </ol>	<p>5. (April 7 -May 16 )</p> <p><b>CENTRAL IDEA:</b> Lives of people vary according to cultures.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Connection, Perspective</p> <p><b>ADDITIONAL CONCEPTS:</b> Impact/Consequences, Bonds, Relationships, Subjectivity</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Continents and countries</li> <li>Understanding different cultures</li> </ol>	<p>6. ( May 19 - June 20 )</p> <p><b>CENTRAL IDEA:</b> Substances undergo change through processes.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Function, Change</p> <p><b>ADDITIONAL CONCEPTS:</b> Properties, Transformation</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Properties of substances</li> <li>Processing of substances</li> <li>Substances that undergo change in our daily lives</li> </ol>	<p>1. ( Sept 9 - Oct 11)</p> <p><b>CENTRAL IDEA:</b> Surrounding systems affect human life.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Connection, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Interdependence, Initiative</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Systems at our school</li> <li>The impact of systems on our environment</li> <li>Our responsibilities' impact on systems</li> </ol>	<p>4. ( Feb 3 - March 28 )</p> <p><b>CENTRAL IDEA:</b> Our actions affect the living things around us.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Connection, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Interdependence, Initiative</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Living Things</li> <li>Environment-Living Thing Relationship</li> <li>Actions we take to protect the environment</li> </ol>	
1. GRADE	<p>1-9 SEPTEMBER-18 OCTOBER</p> <p><b>CENTRAL IDEA:</b> Individuals need rules for a healthy life.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Connection, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Systems, Role, Impact - Initiative</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>School rules</li> <li>The impact of social relationships on our health</li> <li>Responsibilities regarding maintaining our personal and physical health</li> </ol>	<p>3 FEBRUARY-14 MARCH</p> <p><b>CENTRAL IDEA:</b> Interacting with the place and people we live with helps us notice changes over time.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Connection, Change</p> <p><b>ADDITIONAL CONCEPTS:</b> Environment, Location, Transformation</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Getting to know our environment</li> <li>Getting to know our country</li> <li>Ways to discover natural and historical beauties</li> </ol>	<p>9 DECEMBER- 17 JANUARY</p> <p><b>CENTRAL IDEA:</b> Etiquette and manners influence ideas, feelings, and behaviors.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Causation, Perspective</p> <p><b>ADDITIONAL CONCEPTS:</b> Behavior, Impact, View</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Etiquette and manners</li> <li>The impact of etiquette and manners on communication</li> <li>Respect for differences</li> </ol>	<p>5 MAY-20 JUNE</p> <p><b>CENTRAL IDEA:</b> There is a need for safe communication to enhance healthy interaction among people.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Connection, Causation</p> <p><b>ADDITIONAL CONCEPTS:</b> Adaptation, Systems, Impact</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Communication sources</li> <li>The impact of communication sources on our lives</li> <li>Safe communication</li> </ol>	<p>21 OCTOBER- 6 DECEMBER</p> <p><b>CENTRAL IDEA:</b> Cultural diversity in our living environment influences our societal perspectives.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Perspective, Causation</p> <p><b>ADDITIONAL CONCEPTS:</b> Structure, Viewpoint, Impact</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Cultural elements of society</li> <li>Getting to know different cultures</li> <li>The impact of cultures on our perspectives</li> </ol>	<p>17 MARCH-02 MAY</p> <p><b>CENTRAL IDEA:</b> We have responsibilities to ensure the sustainability of resources.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Change, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Sharing, Resources, Future</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Resources around us</li> <li>Proper use of resources</li> <li>Responsibilities for conserving resources</li> </ol>	
2. GRADE	<p>9 SEPTEMBER-18 OCTOBER</p> <p><b>CENTRAL IDEA:</b> Understanding oneself and one's environment impacts one's life.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Responsibility, Connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Structure, Order, Relationships</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Understanding oneself and individuals in one's immediate environment</li> <li>Responsibilities</li> <li>Impact of responsibilities on life</li> </ol>	<p>17 MARCH - 02 MAY</p> <p><b>CENTRAL IDEA:</b> Cultural elements shape our future by demonstrating similarities and differences in societies.</p> <p><b>SPECIFIED CONCEPTS:</b> Change, Form, Connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Adaptation, Characteristics, Systems</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>The impact of similarities and differences in society on life</li> <li>Cultural characteristics of societies</li> <li>Relationship between culture and the future</li> </ol>	<p>21 OCTOBER- 6 DECEMBER</p> <p><b>CENTRAL IDEA:</b> Individuals communicate with their environment to express desires and needs.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Perspective, Connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Communication, View, Relationships</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Identifying desires and needs</li> <li>Expressing thoughts and emotions accurately</li> <li>Communication with the environment</li> </ol>	<p>3 FEBRUARY-14 MARCH</p> <p><b>CENTRAL IDEA:</b> The shape and movements of the Earth impact the continuity of living organisms.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Change, Causation</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics, System, Impact</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Recognizing living and non-living entities on our planet</li> <li>Earth's movements and their consequences</li> <li>The impact of natural phenomena on living organisms</li> </ol>	<p>9 DECEMBER- 17 JANUARY</p> <p><b>CENTRAL IDEA:</b> Healthy and safe living affects individuals in society.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Causation, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Pattern, Impact, Balance/Equilibrium</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Regulations for healthy living</li> <li>Regulations for safe living</li> <li>The impact of healthy and safe living on society</li> </ol>	<p>5 MAY- 20 JUNE</p> <p><b>CENTRAL IDEA:</b> Our usage of resources affects the future of the Earth.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, responsibility, connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Resources, Balance, Impact</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Limited and unlimited resources</li> <li>Sharing resources with other people and living beings</li> <li>The impact of resource use on the future</li> </ol>	
3. GRADE	<p>9 SEPTEMBER-18 OCTOBER</p> <p><b>CENTRAL IDEA:</b> Understanding their rights and responsibilities affects an individual's relationship with their environment.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Responsibility, Connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Structure, Behavior, Initiative, Rights</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Rights</li> <li>Responsibilities</li> <li>The impact of rights and responsibilities on the environment</li> </ol>	<p>3 FEBRUARY-14 MARCH</p> <p><b>CENTRAL IDEA:</b> Discoveries impact the development and experiences of societies.</p> <p><b>SPECIFIED CONCEPTS:</b> Causation, Form, Change</p> <p><b>ADDITIONAL CONCEPTS:</b> Discoveries, Relationships, Transformation</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Discoveries</li> <li>Causes of discoveries</li> <li>Impact of discoveries on human life</li> </ol>	<p>9 DECEMBER- 17 JANUARY</p> <p><b>CENTRAL IDEA:</b> People and events around us influence our creativity.</p> <p><b>SPECIFIED CONCEPTS:</b> Connection, Form, Perspective</p> <p><b>ADDITIONAL CONCEPTS:</b> Communication, Role, Impact</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>People around us</li> <li>Significant events around us</li> <li>Impact of events and people on our creativity</li> </ol>	<p>17 MARCH- 02 MAY</p> <p><b>CENTRAL IDEA:</b> Technological products shape our lives by offering sustainable solutions.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Causation, Change/Connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Technology, Life, Time</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Technological products</li> <li>Technology and sustainable solutions</li> <li>The impact of technology on shaping our lives</li> </ol>	<p>21 OCTOBER- 6 DECEMBER</p> <p><b>CENTRAL IDEA:</b> There are systems in place to meet the common desires and needs of societies.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Function</p> <p><b>ADDITIONAL CONCEPTS:</b> Structure, Systems, Characteristics</p> <p><b>LINES OF INQUIRY :</b></p> <ol style="list-style-type: none"> <li>Desires and needs</li> <li>Formation of systems in social order</li> <li>Meeting needs in social order</li> </ol>	<p>5 MAY- 20 JUNE</p> <p><b>CENTRAL IDEA:</b> Preserving ecosystems supports the sustainability of nature and the continuity of living organisms.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Connection, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Systems, Structure, Responsibility</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Ecosystems</li> <li>Sustainability of nature</li> <li>Impact of sustainability efforts on living organisms</li> </ol>	
4. GRADE	<p>9 SEPTEMBER-18 OCTOBER</p> <p><b>CENTRAL IDEA:</b> Individual health is influenced by physical, emotional, and social factors.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Change, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Impact, Connection, Role</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Impact of lifestyle on our health</li> <li>Emotional and social factors affecting our health</li> <li>Ways to maintain our health</li> </ol>	<p>9 DECEMBER- 17 JANUARY</p> <p><b>CENTRAL IDEA:</b> Relationships between civilizations impact individuals locally and globally.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Connection, Change</p> <p><b>ADDITIONAL CONCEPTS:</b> Communication, Relationships, Transformation</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Communication between civilizations</li> <li>Relationships between civilizations</li> <li>Impact of relationships between civilizations on individuals</li> </ol>	<p>3 FEBRUARY- 7 MARCH</p> <p><b>CENTRAL IDEA:</b> Nature influences individuals' creativity.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Connection</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics, Relationships</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Creativity</li> <li>Impacts of nature on creativity</li> </ol>	<p>21 OCTOBER- 6 DECEMBER</p> <p><b>CENTRAL IDEA:</b> Scientific and technological advancements impact societies.</p> <p><b>SPECIFIED CONCEPTS:</b> Function, Connection, Perspective</p> <p><b>ADDITIONAL CONCEPTS:</b> Systems, Impact, Networks</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>Scientific and technological advancements</li> <li>Applications of technology</li> <li>Impact of scientific and technological advancements on societies</li> </ol>	<p>10 MARCH-11 APRIL</p> <p><b>CENTRAL IDEA:</b> Economic activities play a role in individuals' lives.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Connection, Change</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics, Relationships, Transformation</p> <p><b>LINES OF INQUIRY</b></p> <ol style="list-style-type: none"> <li>Economic activities</li> <li>What are economic activities (in our country or in Istanbul)?</li> <li>What is economics and how did it emerge?</li> <li>Environment (occupation) - economic activity relationship</li> <li>Impact of economic activities on human life (occupations)</li> </ol>	<p>14 APRIL - 24 MAY EXHIBITION</p> <p><b>CENTRAL IDEA:</b> There are responsibilities for humans in solving the world's problems.</p> <p><b>SPECIFIED CONCEPTS:</b> Form, Connection, Responsibility</p> <p><b>ADDITIONAL CONCEPTS:</b> Characteristics, Adaptation, Role</p> <p><b>LINES OF INQUIRY:</b></p> <ol style="list-style-type: none"> <li>World's problems</li> <li>Solutions to problems</li> <li>Responsibilities of humans</li> </ol>	